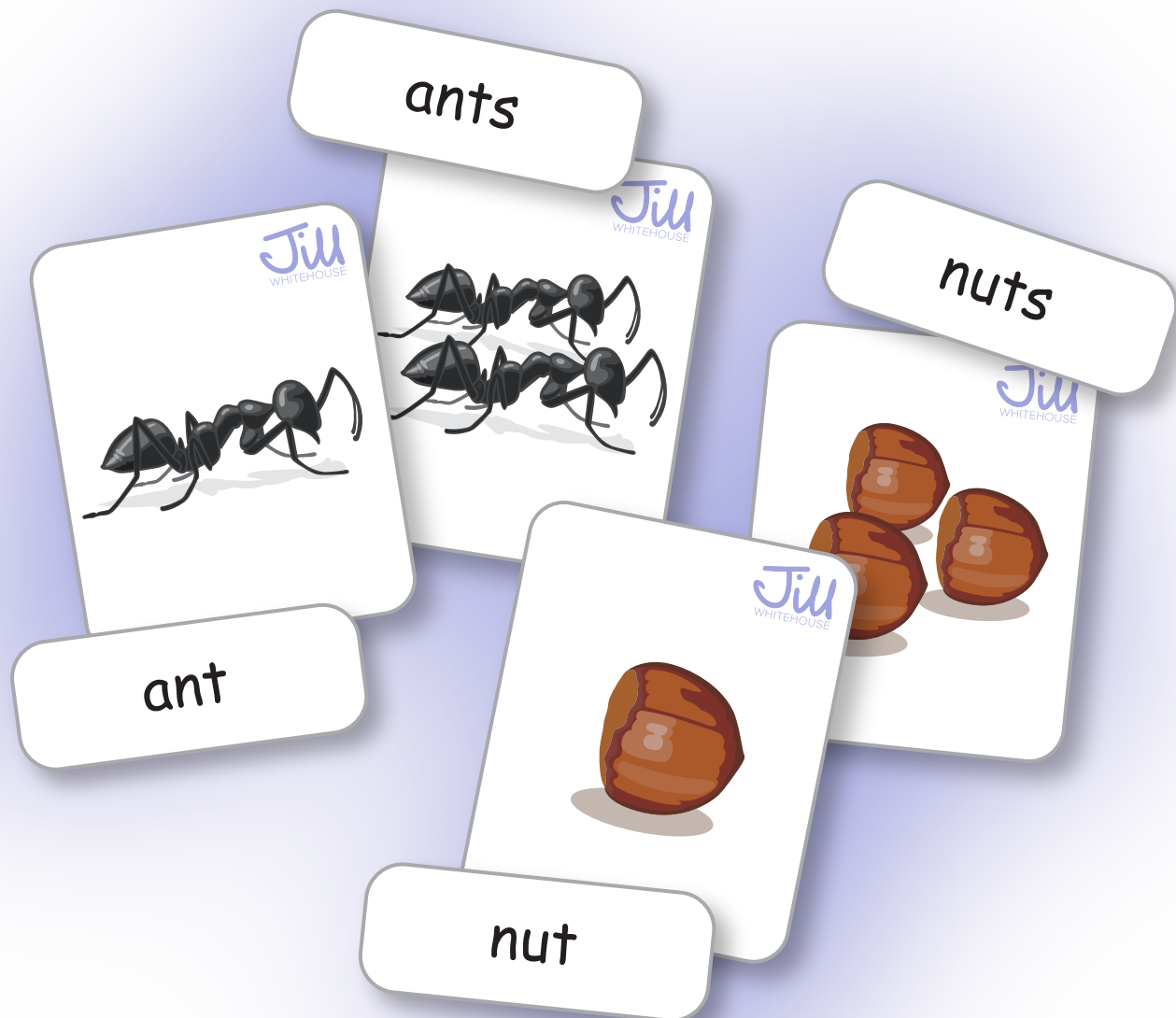


Individual SINGULAR & PLURAL Lessons

By Jill Whitehouse



**“singular – meaning one,
or plural – meaning more than one”**

This lesson includes:

- Instructions
- Lesson Plan
- Colour Poster
- Singular & Plural Heading Cards
- 16 Colour Picture Cards
- 32 Word Cards
- Multi sensory activities
- Story book suggestions
- Extensions for Literacy Centre

Activity sheets:

- Sheet 1 - Singular & plural rule
- Sheet 2 - Matching pictures to words
- Sheet 3 - Illustrate and print
- Sheet 4 - Read and classify words
- Sheet 5 - Read, classify and colour word
- Gameboard

Introduction

- Download all materials - 1 copy of the instructions, lesson plan, poster, heading cards, picture cards, word cards, and game board. 1 copy for each student of all other downloadable materials.

- Cut out heading cards, picture cards, and word cards - these can be laminated.

- Start lesson - *"We are going to learn what happens to words when they mean one and when they mean more than one."*

"When we spell, read, or say words we can tell if they are singular - meaning one, or plural - meaning more than one, by what happens at the end of the word."

Hold up picture of single cat and say, *"Who knows what this is?"*

Wait for answers.

Hold up picture of cats and say, *"Who knows what this is?"*

Wait for answers.

"What happens to the word to tell us when it means one, singular, and when it means more than one, plural?"

Wait for answers.

Match cat and cats picture cards and word cards together.

- Put up Colour Poster
- Multi Sensory - Movements/Actions - Imagination

"We are going to pretend to be cats. Let's all move slowly and carefully around the classroom like a cat. We can purr and meow, we can stop and lick our furry paws, and we can curl up in a ball. When you hear me say cat you stay on your own, when you hear me say cats you get into a group."

Act out moving around the classroom like cats. Call out 'cat' and 'cats' to practice the difference between the singular and plural words.

You can act out the different animals if you want to extend the movement and imagination part of the lesson. Dog, Ant, Frog, Duck.

"In this activity we are going to make matching pairs. Each of you will be

given a picture card or a word card and you have to find your partner."

Give each student a picture card or a word card and ask them to find their partner and stand together. When all of the students are matched they can be sorted under the headings of 'singular' or 'plural'. Put the 'singular' card on one table and the 'plural' card on another table. Ask your students to stand next to the table matching their word and picture.

At this point you can decide how you want to proceed with the lesson. I give you options, and you can choose the order. You can work as a class or in small groups. You can complete all the activities in one day and move over learning practice to your Literacy Centre or spread the activities throughout the week.

Picture Storybook

At any time during the lesson/s the teacher can gather the whole class to read an anchor Picture Storybook.

Set up Singular & Plural Table

Put a few Picture Cards and Word Cards spread randomly on the table for students to practice matching. Can add objects to match with Word Cards too.

Sheet 1 - Singular & plural. Read the singular and plural words on the page. Print plural words to match singular words at bottom of page.

Differentiation - Students can print 's' at the end of the singular words instead of printing the plural words.

- Students need scissors and glue sticks for this activity.

Sheet 2 - Matching pictures to words. Cut out pictures at bottom of page and glue in square with matching word.

Differentiation - Pictures can be pre-cut and singular pictures stuck in place leaving the plurals to match and stick.

Sheet 3 - Illustrate and print singular and plural words. Print matching words in squares and illustrate.

Differentiation - Student can choose two pictures to illustrate.

- Students need scissors and glue sticks for this activity.

Sheet 4 - Read and classify words. Cut out words, sort, and stick in place.

Differentiation - Words can be pre-cut and singular words stuck in place leaving the plurals to match and stick.

Sheet 5 - Read, classify and colour words. Colour all singular words red and plural words blue.

Differentiation - Fold page to chunk 6 crayons to be coloured at a time.

Literacy Centre

The Picture Cards & Word Cards activities can be done individually or in small groups.

- Picture Cards & Word Cards - Classification - Put Heading Cards at top of table. Look at each Picture Card and place it below the 'singular' or 'plural' Heading Card it matches. When all Picture Cards are in place add the Word Cards to match each Picture Card. End of exercise all Picture Cards and matching Word Cards are classified as singular or plural.
- Picture Cards - Matching - Place singular and plural Picture Cards face down on the table. Turn over a matching pair of cards. Continue until all cards are matched.
- Picture Cards & Word Cards - Matching - Place Picture Cards and Word Cards face down on the table. Turn over a matching pair of cards. Continue until all cards are matched.

- Picture Cards - Go Fish - Two Players - each player has four cards. The remaining cards are put in a pile in the middle of the table. Take turns to ask the other player if they have a card matching one of yours. If they have they give it to you and you make a pair and put them on the table, you then have another turn. If the player doesn't have the card asked for you pick up a card from the pile. The winner is the player with no cards left in their hands.

Add Activity Sheets for ongoing practice

#1 Singular & plural rule - independent practice

#2 Matching pictures to words - independent practice

#3 Illustrate and print - independent practice

#4 Read and classify words - independent practice

#5 Read, classify and colour word - independent practice

Game board

Need a dice and counters. Laminate the game board and use in small groups. Roll the dice and read the word on the square landed on, then say the plural of the word just read. Teacher explains the extra squares of 'go ahead', 'go back', 'lose a turn'.

Tactile

Chalkboard and chalk with Picture Cards. Students can create the singular and plural words on the chalkboards.

Suggested Picture Story Books

- Hippos Go Berserk by Sandra Boynton
- Pete the Cat Five Little Ducks by James Dean
- Elephants Cannot Dance! by Mo Willems

Lesson Title: Knowing and understanding Singular & Plural

Lesson Objectives:

- The student knows how to spell singular & plural words.
- The student knows the meaning of singular & plural.
- The student can read and understand singular & plural words in sentences.
- The student can print singular & plural words.

Lesson Essential Question:

"What does singular & plural mean, and how do I use, spell, print, and read the words?"

Materials:

- Heading Cards, Picture Cards, Word Cards
- Read and print singular & plural rule
- Match pictures and words
- Illustrate and print
- Read and classify words
- Read, classify and colour words
- Game board
- Suggested activities and extensions

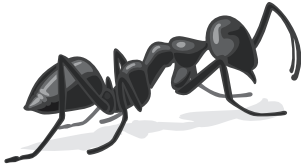
Teacher

- Teacher starts the lesson introducing singular & plural.
- "When we spell, read, or say words we can tell if they are singular or plural by the end of the word."
- Teacher and students practice being singular and plural animals.
- Teacher sets up students to find their pairs with Picture Cards & Word Cards, and then classify if they are singular or plural
- Teacher sets up the poster and activities.
- Activities completed - whole class or small groups
- Activities can be added to Literacy Centre for extra practice ongoing.

Students

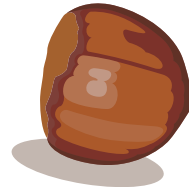
- Listen to introduction of lesson.
- Act out singular and plural animals.
- Match Picture Card or Word Card to corresponding student, and then classify singular or plural.
- Complete activities individually or in groups
- Over-learn with materials in Literacy Centre.

Jill
WHITEHOUSE



singular

Jill
WHITEHOUSE

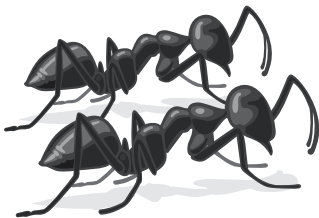


ant

nut

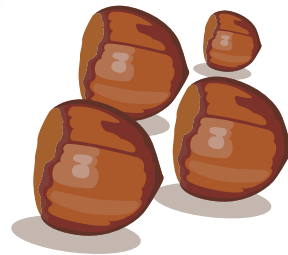
SINGULAR & PLURAL

Jill
WHITEHOUSE



plural

Jill
WHITEHOUSE



ants

nuts



Singular

ant

cat

dog

duck

nut

fan

frog

umbrella

Plural

ants

cats

dogs

ducks

nuts

fans

frogs

umbrellas

Singular and Plural



one cat



two cats

chick → chicks

plant → plants

ant → ants

bag → bags

pen → pens

dog → dogs

umbrella → umbrellas

hat → hats

Make these singular words plural

hen _____

frog _____

truck _____

cap _____

fan _____

pig _____

button _____

duck _____

Match the picture to the words.

cat

fan

ant

dogs

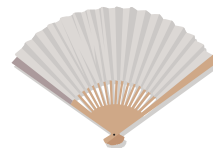
frog

cats

ants

fans

frogs



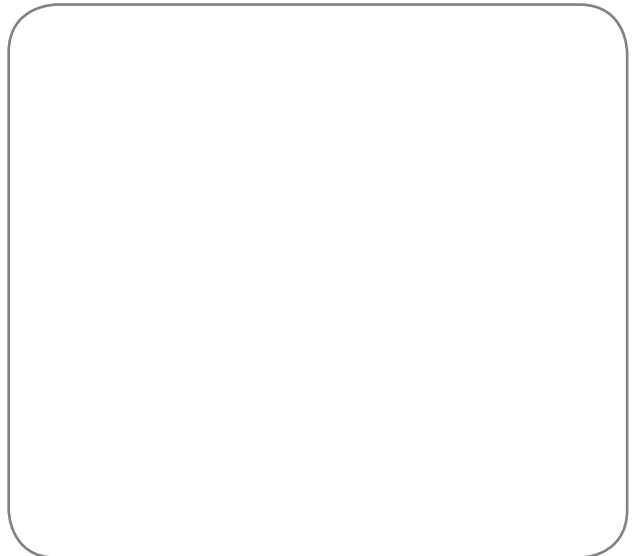
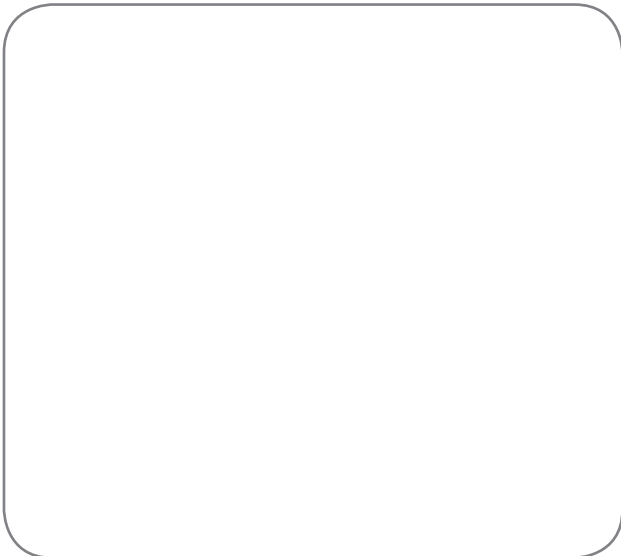
Draw the pictures and complete the labels.

Singular



cat

Plural



dogs

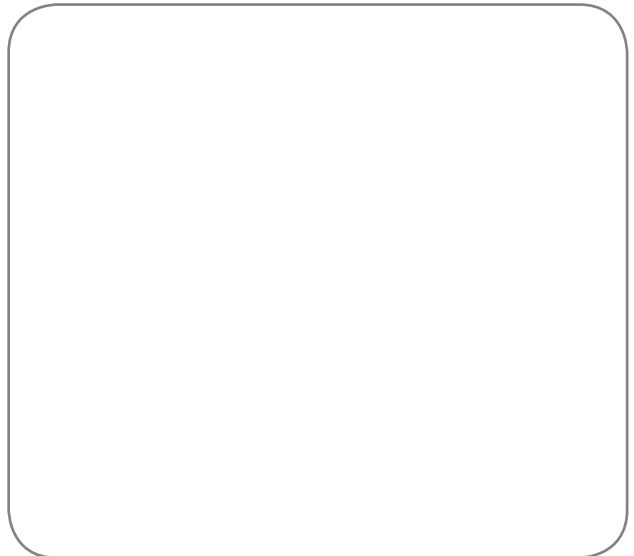
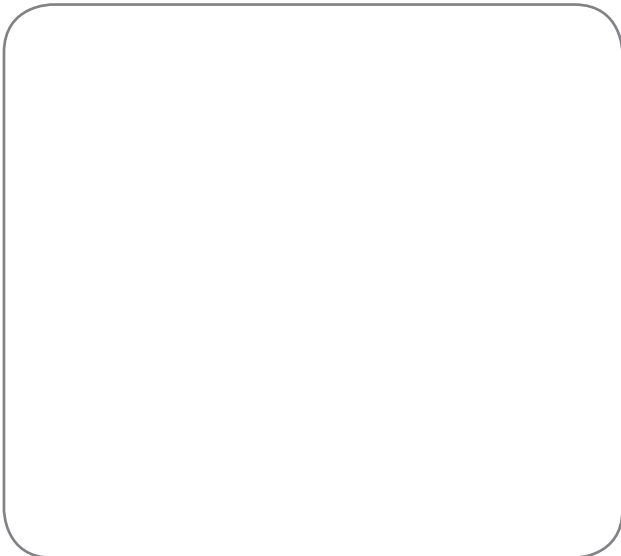
Draw the pictures and complete the labels.

Singular



frog

Plural



hats

Classification (cut out and place in the correct column).

Singular	Plural

cat

dogs

bags

cats

dog

umbrella

bag

umbrellas

frog

cup

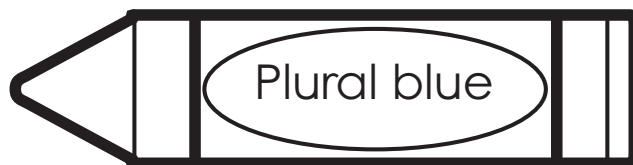
truck

frogs

trucks

cups

Colour the Single words red and the Plural words blue.



Game board - Make it Plural.

START	cat	hen	pig	bag	go ahead 2 spaces	dog	frog
peg	hat	shell	go ahead 1 space	fan	ant	block	miss a turn
cake							
cup	go back 1 space	truck	cap	ship	chick	go back to start	FINISH

Land on a square. Read the word. Say the word as a plural.